



Closing the Achievement Gap

Yuba City faced a persistent problem facing school districts nationwide: **their most vulnerable students—those identified as at-risk and needing additional support—consistently underperformed** compared to other students. Traditional interventions weren't closing the gap, and administrators knew that without action, students would continue falling behind.

Yuba's Solution? High Dosage Tutoring with Fullmind



The district partnered with Fullmind for **live, personalized high dosage tutoring** (7–9 hours per student) and data-driven tracking through **iReady assessments**.

The program **scaled from 24 to 194 students** after early success – **an 8X expansion** without sacrificing student outcomes. **Students completed 93,349 minutes of tutoring with a 71% attendance rate**, demonstrating strong engagement across subjects.

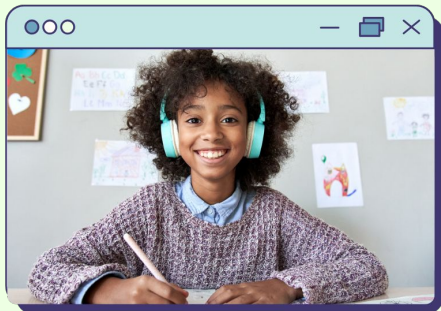
From 'At Risk' to High Achievers:

Subject	Participating Students	Growth with Fullmind	Non-Participant Growth*	Advantage
ELA	126	16 Points	11 Points	+5 Points
Math	68	8 Points	8 Points	Similar Growth

English Language Arts participation delivered the strongest results, tutored students grew 50% more than their non-tutored peers. This wasn't just statistical improvement—it represented students transforming from struggling readers into confident learners who outpaced grade-level expectations.

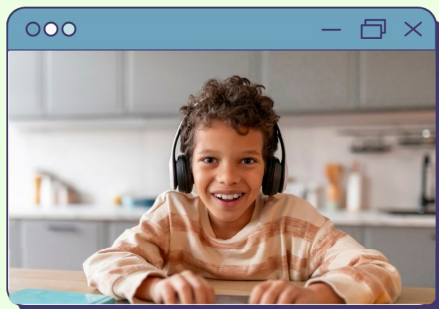
*Non-participant test scores reflect two assessment points between November and April; however, the sample size differed significantly from the participant group, with approximately 5,000 students represented in each subject.

Student Impact:



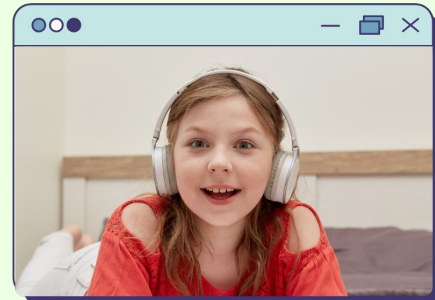
Exponential Growth

12 ELA students gained **50+ points** between mid-year and end-of-year testing.



Individual Impact

1 student achieved over **100 points** of growth — transformative progress in a single semester



Consistent Outperformance

Outperformance occurred regardless of total tutoring time across students.

A Proven Model, Ready to Scale



Programming scales without losing effectiveness—grew 8x and maintained positive academic outcomes.



At-risk students now outperform the general population— this reverses the typical achievement pattern and proves the program accelerates learning



ELA demonstrates exceptional ROI—with transformative individual success stories

2025 – 2026: Program Expansion

Double ELA participation from 126 to **250+ students**

Expand math tutoring to **100+ students**, adjust delivery model

Target student **slightly below grade level**

Implement continuous monitoring

References:

*Abdul Latif Jameel Poverty Action Lab (J-PAL). (2020). The transformative potential of tutoring for PRE K-12 learning outcomes: Lessons from Randomized Evaluations.

*Robinson, C. D., Kraft, M.A, and Schueler, B. E. (2021). Accelerating student learning with high-dosage tutoring.