



Measurable Math Growth

GEAR UP site, Columbus Community School District, achieved exceptional results from its pilot math tutoring program, demonstrating that students **consistently testing below grade level can achieve dramatic academic growth** through targeted, high-dosage intervention.

How'd they do it? High Dosage Tutoring with Fullmind



High-Dosage Model: Fullmind delivered tutoring **twice weekly, for a total of 65 minutes** per week. Students completed 1,694 minutes of intensive tutoring with 70% average attendance.

Data-Driven Precision: The program utilized IXL Real-Time Diagnostics to identify specific skill gaps and **Thrive Academics Performance Series** for adaptive assessment.

From 'Vulnerable' to Exceptional Gains:

Results

Skill	Outcome
Number and Operations	Two students achieved 1.5–2 grade levels of growth
Measurement Skills	Student advanced 1.5 grade levels
Data, Statistics & Probability	Student grew over 1 full grade level
Classroom Impact	Teachers observed enhanced participation and problem-solving confidence

"We've proven this model works with our **most academically vulnerable students**. The data shows we can **dramatically accelerate** learning for students who need it most. Now we're ready to **expand access to reach every student** who can benefit from this intensive support."

– Dayle Pretz, GEAR UP Iowa Coach



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Students achieved **up to 2 full grade levels of growth** in core mathematical concepts, with participants gaining 1.5 grade levels in measurement and over a full grade level in Data, Statistics & Probability.

CCSD's Solution? High Dosage Tutoring Pilot with

Fullmind

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